Workshop 3, Leaving the Academy

[Open Post Academics](#) ([Contact](#))

When:	Wednesday January 11, 2023, 3 pm to 4 pm ET/GMT-5 (60 minutes)
Event page:	[Event Page] (ignore this 😅)
Zoom link:	[Zoom]
Facilitators:	[Beth M. Duckles](#) & [Borhane Blili-Hamelin](#)

Goals for this Event

- Connect with other folks who are interested in the experiences of people leaving the academy.
- Explore how to meet the needs of our communities on the topic
- A prioritized list of what we want to learn in this study

Project Goal: Co-create an open participatory research project exploring the stories and the realities of leaving the academy, particularly since the pandemic
- [Read more about this ongoing participatory open research project on our blog](#)
- Link to part 1: 📄 2022_09_21 Leaving the Academy
- Link to part 2: 📄 2022_10_12 Leaving the Academy 2/3
- Link to Taguette (for qualitative coding): https://app.taguette.org

Greetings!

- Welcome, we are so glad you're here!
- We're using Zoom for video calls & Google docs for notes (gifs, emojis and +1s encouraged).
  - Comment in the notes at any time by adding a new bullet.
  - Multiple people writing in one online document can get a little bit full. It's always ok to step away and add your thoughts later.
- NOTE: This document is part of Open Post Academic's **public documents.** What we write here is visible to folks with the link to our [public google drive](#), and may also be shared openly and publicly online. Materials on our public drive and our outputs will be shared under a CC BY 4.0 license.
  - If you have resources to share, we welcome them!
- We draw from the [Chatham House Rule](#) as a way of creating open dialogue around the complex topics we discuss. People reading this document will be able to see who attended from the sign-in. (This will also allow us to *credit* you as a contributor to this research.) But we strive to avoid associating specific comments to specific people in the course of the workshop. We also strive to avoid attributing specific comments to specific people after the workshop.

Sign In [0:00-0:05]

Name/Pronouns/Location/email or social media
- Beth Duckles / she, her / Portland, OR / bduckles@gmail.com
- Wendy/Jacinto / she, her / Portland, OR / wendykempsell@yahoo.com

- Jena Barchas-Lichtenstein / they, them / Brooklyn, NY / jenabl@knology.org or jenali@gmail.com
-
- Jen Polk / she, her / Toronto / fromphdtolife.com
- Jacob Hagelberg / he, him / Davis, CA / hagelberg@ucdavis.edu
- Mitch Haslehurst / he, him / North Bay, ON / mjthasle@gmail.com
- Jillian Powers she/her Brooklyn NY jpowers03@gmail,com
- Shifra Diamond / she, her / Princeton, NJ / shifradiamond@gmail.com
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Icebreaker Question:

ON A SCALE OF SLOTH (1 TO 9), HOW DO YOU FEEL TODAY?

- 3
- 3
- 6 is totally me today!!!
- 3/6
- Combo of 3 and 5 (have a biiiiig deadline at 5pm)
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Community Participation Guidelines

- We invite you to be respectful, honest, inclusive, accommodating, appreciative, and open to learning from everyone else.
- Do not attack, demean, disrupt, harass, or threaten others or encourage such behavior.
- You can find a link to the full OPA Code of Conduct (here)
- Reporting: please report any issues to Beth or Bo.

Outline of Today's Session

- Overview of what happened
- Get set up in Taguette
- Discussion

Get Set Up in Taguette [0:05-0:10]

We're going to use a free open source program to do qualitative coding because it lets us do it collaboratively. Also it's fun!

Go to https://app.taguette.org and sign up for an account (click "Try It" in the top line). Then when you've got a username, put it below and we will add it to our collaborative project.

- jacobh
- mjthasle
- drbrutuspowers
- jenabl
- wendyelte
- jenpolk
- Shifradiamond
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Notes:

- How was the survey distributed? (Thinking about potential reasons for distribution of some answers...)

- We used our OPA website, our typical social media channels on twitter, Linked in and slack channels. We used our OPA website, our typical social media channels on twitter, Linked in and slack channels.

Overview of what happened [0:10-0:20]

We collaborated on research questions in our September workshop
- 📄 2022_09_21 Leaving the Academy

We collaborated on survey design in our October workshop
- 📄 2022_10_12 Leaving the Academy 2/3

We released our survey and got 210 responses! That's a huge success, especially considering how time consuming answering our survey was! Go team!
- We will briefly show the findings in Tally (especially the demographic split)

Collaboration tasks moving forward

- **Data cleaning** for public dataset release
    - Scrub the data to lower the risk that folx can be identified
    - Internally we'd like the data cleaning to be done by **February 11** to enable us to share the data internally more freely
    - Eventually, this dataset will be released publicly as part of our project writeup. This work will be hugely helpful in reaching that goal.
- **Data analysis** - for first OPA writeup
    - Answering the research question we will discuss today. (More in a minute)
- **Writing** - OPA writeup telling folks about our project, how to use the dataset, and sharing some insights from the analysis.
    - Ideally, towards a tentative March 11 deadline for a first, simple writeup.
    - Overview of what we did
    - How to use this dataset
    - Short writeup based on the analysis we do for a simple, discrete research question.
- Iterate: work on new writeups that dive into specific, discrete research questions we have and want to answer.

Mindset: Quick, anti-perfectionist & iterative
- **Data analysis is extremely <u>labor intensive.</u>**
- <u>**Scope creep**</u> is a really hard challenge for collaborative research projects like this
- We have insights to share for a tentative March writeup.
- **Something > Nothing.** We are trying to intentionally move ourselves out of the academic tendency to over perfect and to go deeper.
- We will not be answering all of the community's amazing research questions for this March writeup.
- Instead, we hope to keep **iterating** on the analysis work as a community:
    - Beyond March, we hope to keep releasing new short, self-contained write ups that tackle research questions we find interesting.

- **Making it your own**: For this first round: we will experiment with how much room there is for folks to make data analysis their own even when we've restricted our focus to a specific research question.

Using Taguette [0:20-0:30]

About this project:
- We're starting by qualitatively coding one of the answers to one of the questions in the survey: **"What advice would you give someone who is considering leaving academia?"**
- We split the answers into three groups, folks who identified as having a degree in
  - STEM (71 responses)
  - Social Sciences (84 responses)
  - Everyone else (Arts, Humanities, Professional and Other (only a handful were professional/other; **Mostly humanities** - 65 responses out of 76.)
- Our research question is:
  - **What type of advice do folks who have left academia give and does that advice differ depending on the field (STEM vs Social Science vs everyone else?)**
- Let's walk through how to use Taguette!

Group Tagging [0:30-0:45]

You'll be assigned a group to go through responses. As a group, your task is to code the answers to the best of your ability.
- One person in the breakout group should share their screen to make it easier for everyone to follow
- Pick a chunk of text that hasn't been tagged.
- If you feel that you need a new tag/code, create it. Please use an underscore _ before the tag, so that we know it is new.
  - Example: We need a new code that refers to Discrimination in the academy, you write a description and call that tag "_Discrimination"
  - We are asking for this because each of the other groups will also need to go through and see if they have this same tag.
- Repeat!
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How Was That? [0:45-0:50]

- What are your first impressions? Anything surprising?
- Anything you want to learn more about?

Discussion notes
- Someone said I don't know! That's fascinating. What PhD doesn't have an opinion on career advice?
- Felt very fast
- Felt adjacent to grade norming (trying to create consistency in a rubric.)
- Important code (added! Thank you)

- Knowing that there is going to be info that will be relevant ot this question in other answers and other stages of analysis.
  - E.g. what does "now" mean (e.g. in "leave now")
  - E.g. For someone who says I don't know, have they answered the question in one of their other answers to the survey?
- Color coding (some software support it; MaxQDA; AtlasTI

🔜 Call to action

Stay in the loop about this work

*If you would like to contribute to the work moving forward (data cleaning, data analysis, and/or writing and editing), write your **email here**:*

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- wendykempsell@yahoo.com
- mjthasle@gmail.com
- hagelberg@ucdavis.edu
-
- shifradiamond@gmail.com

Join the slack channel
- If you're not already there, Sign up for the Slack!

➡️ Sign up for our weekly collaboration meetings for this work!

- We will be meeting on Tuesdays at 9am pacific/Noon Eastern for 60 minutes to collaborate on this work.
- Join us next week on **January 17.**

➡️ Sign up for other OPA Events Here!

- ☕**Coffee Chat is on the first and third week of the month**.
- 🛠️Our Open Post Academics' *Toolkit for Cross-Disciplinary Workshops* is available for you! Blogpost and Toolkit
- If you're not already there, Sign up for the Slack!

Show and Tell! (Share PROJECTS and COLLABORATION opportunities Here!!!)

- Free Wednesday morning co-working sessions (these are fun, I promise!)
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What did you learn in this workshop?

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📚 Resources (Add your own!)

- Duckles, B. M. (2018). *What I Wish I Had Known: Post Academic Women and Their Advice for Leaving the Academy. Zenodo*. https://doi.org/10.5281/ZENODO.7097360
- Duckles, B. M. (2021). Coffee with Recovering Academics. Open Post Academics. https://openpostac.org/blog/coffee-with-recovering-academics/
- Duckles, B. M. (2021). What I Wish I Had Known Before Leaving Academia. Open Post Academics. https://openpostac.org/blog/what-i-wish-i-had-known-before-leaving-academia/
- Duckles, B. M. (2021). Four Metaphors About the Academy. Open Post Academics. https://openpostac.org/blog/four-metaphors-about-the-academy/
- (For different ways to approach open-ended survey data:) Raclaw, J., Barchas-Lichtenstein, J., & Bajuniemi, A. (2020). Online surveys as discourse context: Response practices and recipient design. *Discourse, Context, & Media 38*. OA version here: https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8528381/
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📚 Resources about workshop design

- Borhane Blili-Hamelin, Beth M. Duckles, and Marie-Eve Monette (Open Post Academics), *Toolkit for Cross-Disciplinary Workshops*. February 2022
    - https://doi.org/10.5281/zenodo.6026972
    - Blog post about the Toolkit: https://openpostac.org/blog/toolkit-for-cross-disciplinary-workshops/
- Timelines (World-Building Activity)
    - Wong, R. (2021). Timelines: Design Activities for Surfacing Values and Ethics in Technologies - CLTC UC Berkeley Center for Long-Term Cybersecurity. https://cltc.berkeley.edu/2021/07/01/timelines/

- - Wong, R. Y., & Nguyen, T. (2021b). Timelines (Facilitation Guide). Proceedings of the 2021 CHI Conference on Human Factors in Computing Systems, 1–15. https://doi.org/10/gj2fkm
  - Wong, R. Y., & Nguyen, T. (2021a). Timelines: A World-Building Activity for Values Advocacy. Proceedings of the 2021 CHI Conference on Human Factors in Computing Systems, 1–15. https://doi.org/10.1145/3411764.3445447
- (CSCCE) Woodley, L., Pratt, C., Ainsworth, R., Amsen, E., Bakker, A., Butland, S., O'Donnell, S., Penfold, N., Pope, A., Quigley, T., & Tsang, E. (2020). *A guide to using virtual events to facilitate community building: Event formats*. https://doi.org/10.5281/zenodo.3934385

Feedback!!

Please give us your thoughts

✚What went well on this call?

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Δ What would you like to change?

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💬 Is there more on this topic you'd like to learn/talk about?

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🙏 What would you like to share gratitude for?

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